

Florida Atlantic University
20 March 2015
8:30-10 am
Boca- GS 214 and Jupiter- SR 270
Agenda

1) Approval of Minutes (13 February 2015 meeting) – sent electronically prior to meeting

2) Updates on items sent to Steering, Senate, and UUPC

a) EIEIO Secondary Education Honors in ~~the~~ Major was approved (all from the Wilkes Honors College)

a) ENC 1101 change of course 2 documents – sent electronically

b) HUM 2020 new course proposal 2 documents – sent electronically

c) LIT 2000 new course proposal 3 documents – sent electronically
(the third document is related to being a core)

d) LIT 4434 new course proposal 2 documents – sent electronically

e) PHI 2010 new course proposal 2 documents – sent electronically

f) PHI 3360 new course proposal 2 documents – sent electronically

g) PHI 3459 new course proposal 2 documents – sent electronically

h) PHI 3633 new course proposal 2 documents – sent electronically

* 1 document: Honors Courses Worksheet – sent electronically to review

5) Other Business Discuss the Honors Distinction Wording on syllabi:

Honors Distinction: Since there is now an operating University Honors Program at FAU, to earn an Honors Program for Boca students, it is important that all Honors Courses understand what it is about this course that causes it to have the designation “Honors.” The note below is written for Honors Courses that they can come to the CC. The note below is written for Honors Courses that they can use some of it as a template. The italicized portion reflects the language that will be used and the University Honors Council will look for it in your syllabus:

Note of Honors Distinction: This course differs substantially from the Honors Program. ~~the~~ Importantly, the course is an agreement between the student and instructor to collaborate to ensure a significantly enriched learning experience in a designated course at FAU. This means the course will produce substantial interdisciplinarity and connections among academic fields, research and writing pertinent to the field, leadership, creative and critical thinking, and engagement with the university. Secondly, the writing component of the course will be much more rigorous than that of other Honors courses. Students for upper-division college writing and for work on the Honors Thesis will be expected to use the vocabulary of a specifically theoretical nature, and will be expected to incorporate and deploy these new terms in their own critical thinking and writing. In addition, students will be expected to engage with our own readings and analyses of these texts. Students will be expected to engage with the history and the ongoing critical and scholarly conversation about these texts. Students will be expected to give presentations about critical history and about the living scholars in the field. Students will also engage with the theoretical tools used by today’s academic community to analyze texts. The course will develop critical attitudes and analytic skills that will teach the

6) Other Business

7) Adjourn