

A. General Information

A1 Address Information

Name of College/University:	Florida Atlantic University
Mailing Address:	777 Glades Road, PO Box 3091
City/State/Zip/Country:	Boca Raton, FL 33431
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	(561) 297-3000
WWW Home Page Address:	http://www.fau.edu/
Admissions Phone Number:	(561) 297-3040
Admissions Toll-Free Phone Number:	1-800-299-4FAU
Admissions Office Mailing Address:	Florida Atlantic University Admissions Office
City/State/Zip/Country:	Boca Raton, FL 33431
Admissions Fax Number:	(561) 297-2758
Admissions E-mail Address:	admisweb@fau.edu
If there is a separate URL for your school's online application, please specify: _____	https://fauapps.fau.edu/uapp/

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

Public	<input checked="" type="checkbox"/>
Private (nonprofit)	<input type="checkbox"/>
Proprietary	<input type="checkbox"/>

A3 Classify your undergraduate institution:

Coeducational college	<input checked="" type="checkbox"/>
Men's college	<input type="checkbox"/>
Women's college	<input type="checkbox"/>

A4 Academic year calendar:

Semester	<input checked="" type="checkbox"/>
Quarter	<input type="checkbox"/>
Trimester	<input type="checkbox"/>
4-1-4	<input type="checkbox"/>
Continuous	<input type="checkbox"/>
Differs by program (describe):	<input type="checkbox"/>
Other (describe):	<input type="checkbox"/>

A5 Degrees offered by your institution:

Certificate	<input checked="" type="checkbox"/>
Diploma	<input type="checkbox"/>
Associate	<input checked="" type="checkbox"/>
Transfer Associate	<input type="checkbox"/>
Terminal Associate	<input type="checkbox"/>
Bachelor's	<input checked="" type="checkbox"/>
Postbachelor's certificate	<input type="checkbox"/>
Master's	<input checked="" type="checkbox"/>
Post-master's certificate	<input checked="" type="checkbox"/>
Doctoral	<input checked="" type="checkbox"/>
First professional	<input type="checkbox"/>
First professional certificate	<input type="checkbox"/>

B1

	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	963	1,176	82	91
Other first-year, degree-seeking	498	486	186	156
All other degree-seeking	3,451	5,217	2,723	4,809
<i>Total degree-seeking</i>	4,912	6,879	2,991	5,056
All other undergraduates enrolled in credit courses	49	48	466	738
<i>Total undergraduates</i>	4,961	6,927	3,457	5,794
First-Professional				
First-time, first-professional students	0	0	0	0
All other first-professionals	0	0	0	0
<i>Total first-professional</i>	0	0	0	0
Graduate				
Degree-seeking, first-time	104	159	74	129
All other degree-seeking	474	744	616	1,151
All other graduates enrolled in credit courses	4	6	225	560
<i>Total graduate</i>	582	909	915	1,840
				21,139
				4,246
				25,385

B2



Persistence

B3 Number of degrees awarded from July 1, 2005 to June 30, 2006

Certificate/diploma	589
Associate degrees	169
Bachelor's degrees	4,217
Postbachelor's certificates	
Master's degrees	1,020
Post-Master's certificates	20
Doctoral degrees	68
First professional degrees	
First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2006 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2000 cohort if available. If fall 2000 cohort data are not available, provide data for the fall 1999 cohort.

Fall 2000 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000. Include in the cohort those who entered your institution during the summer term preceding fall 2000.

B4	Initial 2000 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,838
B5	Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	20
B6	Final 2000 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,818
B7	Of the initial 2000 cohort, how many completed the program in four years or less (by August 31, 2004):	254
B8	Of the initial 2000 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005):	303
B9	Of the initial 2000 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006):	113
B10	Total graduating within six years (sum of questions B7, B8, and B9):	670
B11	Six-year graduation rate for 2000 cohort (question B10 divided by question B6):	37%

Fall 1999 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the summer term preceding fall 1999.

B4	Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,444
B5	Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	21
B6	Final 1999 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,423
B7	Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003):	201
B8	Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004):	225
B9	Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005):	97
B10	Total graduating within six years (sum of questions B7, B8, and B9):	523
B11	Six-year graduation rate for 1999 cohort (question B10 divided by question B6):	37%

For Two-Year Institutions

Questions B12 - B21 do not apply.

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2005 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2005 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2006?	73%
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Applications

C1

4,819

6,484

2,617



C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	20	21
English	4	4
Mathematics	3	4
Science	3	3
Of these, units that must be lab	2	2
Foreign language	2	2
Social studies	3	3
History		
Academic electives	3	3
Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	
other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record		X		
Class rank		X		
Academic GPA	X			
Standardized test scores	X			
Application Essay			X	
Recommendation(s)			X	
Nonacademic				
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation				X
Alumni/ae relation			X	
Geographical residence				X
State residency				X

Religious affiliation/commitment		X
Racial/ethnic status		X
Volunteer work	X	
Work experience		X
Level of applicant's interest		X

SAT and ACT Policies

C8	Entrance exams		
		Yes	No
C8A		X	

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B					
			X		

C8C					
	For admission				
	For placement				
	For advising				
	In place of an application essay				
	As a validity check on the application essay				
	No college policy as of now		X		

[Redacted]

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, n/a)

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	
ACT	
SAT Subject Tests	
AP	
CLEP	
Institutional Exam	
State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2006, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2006 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	95%	Number submitting SAT scores	2,005
Percent submitting ACT scores	49%	Number submitting ACT scores	1,025

	25th Percentile	75th Percentile
SAT Critical Reading	470	560
SAT Math	480	570
SAT Writing	450	540
SAT Essay		
ACT Composite	20	23
ACT Math		
ACT English		
ACT Writing	7.0	8.0

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	2%	2%	1%
600-699	13%	15%	9%
500-599	48%	50%	42%
400-499	35%	31%	43%
300-399	2%	2%	5%
200-299	0%	0%	0%

Totals should = 100%	100%	100%	100%
	ACT Composite	ACT English	ACT Math
30-36	0%		
24-29	3%		
18-23	13%		
12-17	45%		
6-11	36%		
Below 6	3%		
Totals should = 100%	100%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	13%	
Percent in top quarter of high	39%	
Percent in top half of high school	77%	Top half +
Percent in bottom half of high	23%	bottom half = 100%
Percent in bottom quarter of high	n/a	
Percent of total first-time, first-year (freshmen) students who		78%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	17%
Percent who had GPA between 3.50 and 3.74	14%
Percent who had GPA between 3.25 and 3.49	17%
Percent who had GPA between 3.00 and 3.24	23%
Percent who had GPA between 2.50 and 2.99	24%
Percent who had GPA between 2.0 and 2.49	5%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%
Totals should = 100%	100%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

	3.3
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.85%

Admission Policies

C13 Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$30.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option,

Same fee:	X
Free:	
Reduced:	

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	June 1	
Application closing date (fall):		
Priority date:		

C15	Yes	No
Are first-time, first-year students accepted for terms other than	X	

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	September 1
By (date):	
Other:	

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):	
No set date:	X
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	
Deadline for housing deposit (MM/DD):	
Amount of housing deposit:	
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	X
No	

Due when housing contract is submitted	
	\$200

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:		

C19 Early admission of high school students



Yes

No

X

C20 Common Application



Early Decision and Early Action Plans

C21 Early Decision



Yes

No

X

C22 Early action



Yes

No

X

Yes

No

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2006.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	2,222	1,446	771
Women	3,803	2,688	1,545
Total	6,025	4,134	2,316

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

D4		Yes	No
	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
	If yes, what is the minimum number of credits and the unit of measure?	60 credits	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					

D6

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 3.00

D8 List any other application requirements specific to transfer applicants:

D9

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10  Yes No

Does an open admission policy, if reported, apply to transfer students? X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12

D-

D13  Number Unit Type

N/A

D14  N/A Unit Type

Maximum number of credits or courses that may be transferred from a four-year institution:

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: 30

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17 Describe other transfer credit policies: Associate degree - last 12 hours at FAU. Bachelors - 50% in major n admission p transferred from a four-yoicies: 8916 TD (M4.4699 number of credits or courses that may be)Tj 0 -1.241 TD (transferred transfer applicants, specify (on a 4.0 scale):

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	X
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	
Study abroad	X
Teacher certification program	X
Weekend college	X
Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	X
History	X
Humanities	X
Mathematics	X
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2006 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	10%	6%
Percent of men who join fraternities	2%	2%
Percent of women who join sororities	1%	1%
Percent who live in college-owned, -operated, or -affiliated housing	57%	4%
Percent who live off campus or commute	43%	96%
Percent of students age 25 and older	0.2%	32%
Average age of full-time students	18	22
Average age of all students (full- and part-time)	18	25

F2 Activities offered Identify those programs available at your institution.

Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
Jazz band	X
Literary magazine	X
Marching band	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	X
Yearbook	

F3



At Cooperating
Institution

Army ROTC is offered:

Naval ROTC is offered:

Air Force ROTC is offered:

X

F4

Coed dorms X

Men's dorms

Women's dorms X

Apartments for married students

Apartments for single students X

Special housing for disabled
students

[Redacted]

[Redacted]

[Redacted]

G2	[REDACTED]	Minimum	Maximum
	Number of credits per term a student can take for the stated full-time tuition	n/a	n/a

G3	[REDACTED]	Yes	No
	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4

G5	Provide the estimated expenses for a typical full-time undergraduate student:		
	[REDACTED]	Residents	Commuters (living at home)
			Commuters (not living at home)
	Books and supplies	\$724	\$724
	Room only	[REDACTED]	\$8,282
	Board only	[REDACTED]	\$2,522
	Transportation	\$1,680	\$2,406
	Other expenses	\$1,458	\$1,458

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	n/a
PUBLIC INSTITUTIONS	
In-district:	\$110.90
PUBLIC INSTITUTIONS	
In-state (out-of-district):	\$110.90
PUBLIC INSTITUTIONS	
Out-of-state:	\$546.36
NONRESIDENT ALIENS:	\$546.36

H1



2006-2007
estimated

2005-2006
final

X

H3

X

H1



Need-based \$
(Include non-need-
based aid used to
meet need.)

Non-need-
based \$
(Exclude non-need-



H2

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2006 cohort)	2,139	11,791	8,047
b) Number of students in line a who applied for need- based financial aid	1,769	8,577	3,987
c) Number of students in line b who were determined to have financial need	888	5,317	3,050
d) Number of students in line c who were awarded any financial aid	863	5,091	2,604
e) Number of students in line d who were awarded any need-based scholarship or grant aid	789	4,310	1,846
f) Number of students in line d who were awarded any need-based self-help aid	428	3,355	1,779
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	0	0	0
h) Number of students in line d whose need was fully met <u>(exclude PLUS loans, unsubsidized loans, and private alternative loans)</u>	173	829	267

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants : List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	86	404	63
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 2,319	\$ 2,388	\$ 916
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	43	206	7
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 7,725	\$ 8,057	\$ 4,108

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2006 undergraduate class who graduated between July 1, 2005 and June 30, 2006 who started at your institution as first-time students and received a bachelor's degree between July 1, 2005 and June 30, 2006.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * those who transferred in.

* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	n/a
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	n/a
H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4	n/a

H5a Repdshmbboth Federal*Directm (H8)Tj Lo Tmand Federal*Family Education Lo Ts. Thesrrore listed(Repdshmain line 4



n/a

H6

X

X

308

\$7,082

\$2,181,388

H7

FAFSA

Process for First-Year/Freshman Students

H8

X

H13 Scholarships and Grants

NEED-BASED:

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	X
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics	X	
Job skills		
ROTC		
Leadership		
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency	X	



I1		Full-Time	Part-Time	Total
a)	Total number of instructional faculty	783	477	1,260
b)		145	57	202
c)		312	240	552
d)	Total number who are men	471	237	708
e)		91	19	110
f)	Total number with doctorate, first professional, or other terminal degree	667	0	667
g)	Total number whose highest degree is a master's but not a terminal master's	109	0	109
h)	Total number whose highest degree is a bachelor's	1	0	1
i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	6	0	6
j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2 Student to Faculty Ratio

Report the Fall 2006 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2006 Student to Faculty ratio

19 to 1

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2006 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2006. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	244	736	778	356	117	169	85	2,485

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	11	40	132	21	0	0	0	204

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2005 and June 30, 2006

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture				1
Natural resources/environmental science	0.8%			3
Architecture			1.3%	4
Area and ethnic studies	16.6%			5
Communications/journalism			4.7%	9
Communication technologies				10
Computer and information sciences			1.7%	11
Personal and culinary services				12
Education	76.4%		10.4%	13
Engineering	0.2%		3.3%	14
Engineering technologies				15
Foreign languages and literature			0.7%	16
Family and consumer sciences				19
Law/legal studies				22
English			2.9%	23
Liberal arts/general studies		100%	3.1%	24
Library science				25
Biological/life sciences			5.3%	26
Mathematics			0.6%	27
Military science and technologies				29
Interdisciplinary studies				30
Parks and recreation			0.7%	31
Philosophy and religious studies			0.3%	38
Theology and religious vocations				39
Physical sciences	0.7%		1.0%	40
Science technologies				41
Psychology			5.7%	42
Security and protective services			5.7%	43
Public administration and social services			3.7%	44
Social sciences			7.8%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts	1.7%		4.1%	50
Health professions and related sciences	1.7%		8.2%	51
Business/marketing	2.0%		27.6%	52
History			1.2%	54
Other				
TOTAL (should = 100%)	100.00%	100.00%	100.00%	