A1 Address Information
Name of College/University:
Mailing Address:
City/State/Zip/Country:

A5 Degrees offered by your institution:

Certificate	Х
Diploma	
Associate	Х
Transfer Associate	Х
Terminal Associate	
Bachelor's	Х
Postbachelor's certificate	
Master's	Х
Post-master's certificate	Х
Doctoral degree research/scholarship	Х
Doctoral degree – professional practice	Х
Doctoral degree other	

B1

	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time				
freshmen	1,274	1,364	75	60
Other first-year, degree-seeking	452	352	130	84
All other degree-seeking	4,564	5,970	3,131	4,953
Total degree-seeking	6,290	7,686	3,336	5,097
All other undergraduates enrolled				
in credit courses	65	59	287	287
Total undergraduates	6,355	7,745	3,623	5,384
Graduate				
Degree-seeking, first-time	155	205	125	267
All other degree-seeking	580	775	777	1,357
All other graduates enrolled in				
credit courses	9	14	313	641
Total graduate	744	994	1,215	2,265
				23,107
Total all graduate				5,218
GRAND TOTAL ALL STUDENTS				28,325

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Include columnudents f youin nnot p TD(Prdmmondentplet4 TD t TDcolumns. Rfall ate your of the instil fall s tonclud6)[IPEDS: pe nor

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
	20	341	357
Hispanic	648	4,971	5,077
	365	4,089	4,192
White, non-Hispanic	1,505	11,500	11,884
American Indian or Alaska Native, non-Hispanic	6	65	69
Asian, non-Hispanic	115	1,007	1,073
Native Hawaiian or other Pacific Islander, non-			
Hispanic	8	19	19
Two or more races, non-Hispanic	96	233	236
Race and/or ethnicity unknown	10	184	200
TOTAL	2,773	22,409	23,107

Persistence

B3 Number of degrees awarded from July 1, 2009 to June 30, 2010

Certificate/diploma	
Associate degrees	177
Bachelor's degrees	4,512
Postbachelor's certificates	
Master's degrees	1,183
Post-Master's certificates	36
Doctoral degrees –	
research/scholarship	88
Doctoral degrees – professional	
practice	4
Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2010 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2004 cohort if available. If Fall 2004 cohort data are not available, provide data for the Fall 2003 cohort.

Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

D.4		
B4	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	2,287
B5	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	9
В6	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	2,278
В7	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	364
B8	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	416
В9	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	182
B10	Total graduating within six years (sum of questions B7, B8, and B9):	962
B11	Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	42 2%

Fall 2003 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003. Include in the cohort those who entered your institution during the summer term preceding Fall 2003.

В4	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking	
	undergraduate students; total all students:	2,041

B5	
B6	3
B7	2,038
Do.	335
B8	308
Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	
B10 Total graduating within six years (sum of questions B7, B8, and B9):	140
B11	783

For Two-Year Institutions

Questions B12 - B21 do not apply.

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreignmay9xt. 16t4by Auguies, fo,

B22

38.4%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	6,286
Total first-time, first-year (freshman) women who applied	8,150
Total first-time, first-year (freshman) men who were admitted	3,260
Total first-time, first-year (freshman) women who were admitted	4,064
Total full-time, first-time, first-year (freshman) men who enrolled	1,274
Total part-time, first-time, first-year (freshman) men who enrolled	75
Total full-time, first-time, first-year (freshman) women who enrolled	1,364
Total part-time, first-time, first-year (freshman) women who enrolled	60

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Yes	No
	Х
	_
	Yes

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

C3 High school completion requirement

High school diploma is required and GED is	X
accepted	7.
High school diploma is required and GED is not	
accepted	
High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

Require	Х
Recommend	
Neither require nor recommend	

	Units Required	Units Recommended
Total academic units	18	19
English	4	4
Mathematics	3	4
Science	3	3
Of these, units that must be lab	2	2
Foreign language	2	2
Social studies	3	3
History	0	0
Academic electives	3	3
Computer Science	0	0
Visual/Performing Arts	0	0
Other (specify)	0	0

Basis for Selection

C6

Open admission policy as described above for all students
Open admission policy as described above for most students, butselective admission for out-of-state students
selective admission to some programs
other (explain)

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record		X		
Class rank		X		
Academic GPA	X			
Standardized test scores	X			
Application Essay			X	
Recommendation(s)			X	
Nonacademic				
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence				X
State residency				X

	Religious affiliation/commitment Racial/ethnic status Volunteer work Work experience Level of applicant's interest			X X	x x x
C8	SAT and ACT Policies Entrance exams				
				Yes	No
C8A				X	
		Require	Recommend	Require for Some	Consider if

C8F	f necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT		
ACT		
SAT Subject Tests		
AP		
CLEP		
Institutional Exam		
State Exam (specify):		

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2010, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	63%	Number submitting SAT scores	1,650
Percent submitting ACT scores	39%	Number submitting ACT scores	1,010

	25th Percentile	75th Percentile
SAT Critical Reading	490	570
SAT Math	500	580
SAT Writing	480	560
SAT Essay	7	8
ACT Composite	21	25
ACT Math	20	25
ACT English	20	25
ACT Writing	7	8

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical		
	Reading	SAT Math	SAT Writing
700-800	2.4%	1.9%	1.4%
600-699	14.9%	18.8%	11.4%
500-599	52.2%	54.5%	49.9%
400-499	30.3%	24.4%	36.7%
300-399	0.2%	0.4%	0.6%
200-299	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%

	ACT Composite	ACT English	ACT Math
30-36	4.3%	6.0%	4.8%
24-29	32.7%	28.2%	36.3%
18-23	62.4%	60.6%	55.3%
12-17	0.7%	5.1%	3.7%
6-11	0.0%	0.1%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%

C10

12%
39%
80%
Top half +
20%
bottom half = 100%
3%

82%

C11

18.4% 15.7% 18.6% 29.9% 17.1% 0.2% 0.0% 100.0%

C12 Average high school GPA of all degree-seeking, firngtaoth fidool GPA .j/TT4 1yea1 TD(ACT fee waive(freshman2 TD(1 -1.36

3.3

100.0%

Admission Policies

C13 Application Fee

Yes No

Does your institution have an application fee?

Amount of application fee: \$30.00

Yes No

Can it be waived for applicants with financial need?

Ves No

ACT fee waiver

	If you have an application fee an	d an on-line applicat	tion option,		
	Same fee:	Х			
	Free:				
	Reduced:				
	Reduced.				
		Yes	No		
	Can on-line application fee be		.10		
	waived for applicants with	With an SAT or			
	financial need?	ACT fee waiver			
C4.4	Application clasing data				
C14	Application closing date	Yes	No		
	Does your institution have an		110		
	application closing date?	X			
	Application closing date (fall):	May 1			
	Priority date:	February 15			
C15				Yes	No
	Are first-time, first-year studer	nts accepted for ter	ms other than	X	
	the fall?				
	By (date): Other:	variable			
C17	Reply policy for admitted appl Must reply by (date): No set date: Must reply by May 1 or within2 weeks if notified thereafter Other:	icants (fill in one on	ly)		
	Deadline for housing deposit (MI Amount of housing deposit: Refundable if student does not e Yes, in full Yes, in part No		\$200		
C18	Deferred admission				
	Does your institution allow stude admission? If yes, maximum period of postpo		ollment after 3 semesters	Yes X	No

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	Х	

C20 Common Application Question removed from CDS. (Initiated

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan		
that permits students to apply and be notified of an admission		
decision well in advance of the regular notification date and that asks		X
students to commit to attending if accepted) for first-time, first-year		
(freshman) applicants for fall enrollment?		
If "yes," please complete the following:		
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		
For the Fall 2010 entering class:		•
Number of early decision applications received by your institution		
Number of applicants admitted under early decision plan		

C22 Early action

Early action notification date

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		х
If "yes," please complete the following:		
Early action closing date		

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

10 your carry dollors plant a recenter of plant and of white
Yes No

D. TRANSFER ADMISSION

Fall Applicants

Does your institution enroll transfer students? (If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed X

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2010.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	3,630	2,145	1,344
Women	5,743	3,671	2,081
Total	9.373	5.816	3.425

D3
Fall X
Winter
Spring X
Summer X

D4 Yes No

60 credits

Χ

D5 Indicate all items required of transfer students to apply for admission:

·	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript		OI All	or some	X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8

D9

		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
	Fall	July 1				X
	Winter					
	Spring	November 15				X
	Summer	April 15				Χ
D10				Yes	No	
	Does an open admission transfer students?	policy, if reported, a	apply to			

D11

D17

Transfer Credit Policies

D12
DD13
Number
Unit Type
D14
Number
Unit Type
D15
30
D16

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	X
Cross-registration	X
Distance learning	Х
Double major	Х
Dual enrollment	Х
English as a Second Language (ESL)	Х
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	
Study abroad	Х
Teacher certification program	Х
Weekend college	X
Other (specify):	

- E2 This question has been removed from the Common Data Set.
- E3 Areas in which all or most students are required to complete some course work prior to graduation:

WOLK DITOL to diaduation.	
Arts/fine arts	Х
Computer literacy	
English (including composition)	X
Foreign languages	X
History	X
Humanities	X
Mathematics	Х
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories:

	First-time, first-year	
	(freshman)	Undergraduates
	students	
Percent who are from out of state (exclude		
international/nonresident aliens from the numerator		
and denominator)	8%	5%
Percent of men who join fraternities	1%	1%
Percent of women who join sororities	1%	1%
Percent who live in college-owned, -operated, or -		
affiliated housing	56%	12%
Percent who live off campus or commute	44%	88%
Percent of students age 25 and older	0.1%	28%
Average age of full-time students	18	22
Average age of all students (full- and part-time)	18	24

F2 Activities offered Identify those programs available at your institution.

Campus Ministries	Χ
Choral groups	Χ
Concert band	Χ
Dance	Χ
Drama/theater	Χ
International Student	Х
Organization	^
Jazz band	Χ
Literary magazine	Χ
Marching band	Χ
Model UN	Χ
Music ensembles	Χ
Musical theater	Χ
Opera	Χ
Pep band	Χ
Radio station	Х
Student government	Χ
Student newspaper	Χ
Student-run film society	Χ
Symphony orchestra	Х
Television station	Χ
Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:		Х	Univeristy of Miami

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

dideigraduates at your institution	
Coed dorms	Х
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	Х
Special housing for disabled	
students	
Special housing for international	
students	
Fraternity/sorority housing	
Cooperative housing	
Theme housing	Χ
Wellness housing	
Other housing options (specify):	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

http://www.fau.edu/controller/student information/tuition and fee calculator.php

Provide 2011-2012 academic year costs of attendance for the following categories that are applicable to your institution.

	Check here if yo
X	and provide an a

our institution's 2011-2012 academic year costs of attendance are not available at this time approximate date (i.e., month/day) when your institution's final 2011-2012 academic year costs of attendance will be available:

June 2011

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a fourone-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	2010 - 2011		
	First-Year	Undergraduates	
PRIVATE INSTITUTIONS			
Tuition:	n/a	n/a	
PUBLIC INSTITUTIONS			
Tuition:			
In-district	\$4,794	\$4,794	
PUBLIC INSTITUTIONS			
In-state (out-of-district):	\$4,794	\$4,794	
PUBLIC INSTITUTIONS			
Out-of-state:	\$18,132	\$18,132	
NONRESIDENT ALIENS	_		
Tuition:	\$18,132	\$18,132	
REQUIRED FEES:	included above	included above	
INEQUINED I EEG.	included above	included above	
ROOM AND BOARD:			
(on-campus)	\$9,690	\$9,690	
ROOM ONLY:			
(on-campus)	\$6,238	\$6,238	
BOARD ONLY:			
(on-campus meal plan)	\$3,452	\$3,452	

Comprehensive tuition and room and board fee (if your	
college cannot provide separate tuition and room and	
board fees):	

	Other:		
ı			



H. FINANCIAL AID

H1		2010-2011 estimated	2009-2010 final
		X	
Н3			
	X		

Н1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need- based \$ (Exclude non-need- based aid used to meet need.)
	Scholarships/Grants		
	Federal	\$37,360,669	\$0
		\$11,897,999	\$7,817,374
		\$7,827,044	\$1,204,753
		\$1,289,944	\$850,248
		\$58,375,656	\$9,872,376
		\$53,685,350	\$17,430,182
		\$515,535	
		\$12,400	\$0
		\$54,213,284	\$17,430,182
		\$844,473	\$1,380,586
		\$1,808,387	\$2,278,285
		\$939,761	\$1,612,194

First-time Full-time
Full-time Undergraduate
Freshmen (Incl. Fresh.)

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had represent the need and who were awarded institution need-based scholarship or grant aid (ethose who were awarded athletic award tuition benefits)	al non- xclude 77	167	11
 Average dollar amount of institutional r based scholarship and grant aid award students in line n 		\$ 2,557	\$ 2,191
 Number of students in line a who were an institutional non-need-based athletic scholarship or grant 		233	11
 q) Average dollar amount of institutional r based athletic scholarships and grants students in line p 		\$ 6,595	\$ 6,876

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2010 undergraduate class who graduated between July 1, 2009 and June 30, 2010 who started at your institution as first- time students and received a bachelor's degree between July 1, 2009 and June 30, 2010.

- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

Exclude: * those who transferred in.

^{*} money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	46%
Н4а	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	45%
Н5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$18,342
Н5а	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programsFederal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$16,218

H11	Indicate reply dates: Students must reply by (date): or within3 weeks of notification.			
	Types of Aid Available Please check off all types of aid available to undergr	raduates at your insti	tution:	
H12	Loans			
	State (Pri71 TD9-21.1446 TDarshipCilable toccader	ia u281578 awardate	78 TD(ScholarTj. Cilabl u	ndeh1 Tap6 T. ins Loans
	Federal Perkins Loans		X	
	Pederat D92rsing Loans State Loans			
	College/university loans from institutional funds		Χ	
H13				
	Fodoral Dell		V	
	Federal Pell SEOG		X	
	State scholarships/grants		X X	
	Private scholarships		X	
	College/university scholarship or grant aid from insti	tutional funds	X	
			X	
H14		_		
		Non-Need Based	Need-Based	
	Academics	X	X	
	Alumni affiliation			
	Art Athletics	X		
	Job skills	^		
	ROTC			
	Leadership			
	Minority status			
	Music/drama	X		
	Religious affiliation			

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Χ

State/district residency

11

J1 Degrees conferred between July 1, 2009 and June 30, 2010

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture				1
Natural resources/environmental science				3
Architecture			2%	4
Area and ethnic studies				5
Communication/journalism			5%	9
Communication technologies				10
Computer and information sciences			1%	11
Personal and culinary services				12
Education				