

Preliminary

A0 Respondent Information (Not for Publication)

| | | | | |
|-----------|--|--|-----|----|
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| A0 | Title: | Assistant Provost | | |
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| A0 | E-mail Address: | yingliu@fau.edu | Yes | No |
| A0 | Are your responses to the CDS posted for reference on your institution's Web site? | | X | |
| A0 | If yes, please provide the URL of the corresponding Web page: | | | |

A0A

A1 Address Information

A1 Name of College/University:
A1 Mailing Address:
A1 City/State/Zip/Country:
A1 Street Address (if different):
A1

A5 Degrees offered by your institution:

| | | |
|----|--|---|
| A5 | Certificate | X |
| A5 | Diploma | |
| A5 | Associate | X |
| A5 | Transfer Associate | X |
| A5 | Terminal Associate | |
| A5 | Bachelor's | X |
| A5 | Postbachelor's certificate | X |
| A5 | Master's | X |
| A5 | Post-master's certificate | X |
| A5 | Doctoral degree research/scholarship | X |
| A5 | Doctoral degree – professional practice | X |
| A5 | Doctoral degree -- other | |

B1

| B1 | | | | | |
|----|---|--------------|--------------|--------------|--------------|
| B1 | | Men | Women | Men | Women |
| B1 | Undergraduates | | | | |
| B1 | Degree-seeking, first-time freshmen | 1335 | 1,812 | 5 | 0 |
| B1 | Other first-year, degree-seeking | 716 | 900 | 440 | 744 |
| B1 | All other degree-seeking | 4,953 | 6,284 | 2,736 | 3,315 |
| B1 | <i>Total degree-seeking</i> | 7,004 | 8,996 | 3,181 | 4,059 |
| B1 | All other undergraduates enrolled in credit courses | 205 | 238 | 373 | 513 |
| B1 | <i>Total undergraduates</i> | 7,209 | 9,234 | 3,554 | 4,572 |
| B1 | Graduate | | | | |
| B1 | Degree-seeking, first-time | 252 | 389 | 180 | 294 |
| B1 | All other degree-seeking | 598 | 841 | 908 | 1438 |
| B1 | All other graduates enrolled in credit courses | 10 | 10 | 84 | 199 |
| B1 | <i>Total graduate</i> | 860 | 1240 | 1172 | 1931 |

| | | |
|-----|--|--|
| B18 | Completers of programs of at least two but less than four-years within 150 percent of normal time: | |
| B19 | Total transfers-out (within three years) to other institutions: | |
| B20 | Total transfers to two-year institutions: | |
| B21 | Total transfers to four-year institutions: | |

2014 Cohort

| | | |
|-----|--|---|
| B12 | Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students: | |
| B13 | Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: | |
| B14 | Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12): | 0 |
| B15 | Completers of programs of less than two years duration (total): | |
| B16 | Completers of programs of less than two years within 150 percent of normal time: | |
| B17 | Completers of programs of at least two but less than four years (total): | |
| B18 | Completers of programs of at least two but less than four-years within 150 percent of normal time: | |
| B19 | Total transfers-out (within three years) to other institutions: | |
| B20 | Total transfers to two-year institutions: | |
| B21 | Total transfers to four-year institutions: | |

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

| | | |
|-----|--|--------|
| B22 | For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018? | 82.30% |
|-----|--|--------|

Applications

| | | | |
|----|------------|-------|---------|
| C1 | | 6992 | |
| C1 | | 10128 | |
| C1 | | 4053 | |
| C1 | | 6103 | |
| C1 | | 1340 | |
| C1 | | 5 | |
| C1 | | 1818 | |
| C1 | | 0 | |
| C2 | | | |
| C2 | [REDACTED] | Yes | No X |
| C2 | | | |
| C2 | | | |
| C2 | | | |
| C2 | [REDACTED] | Yes | No |
| C2 | | | |
| C2 | | | |
| C2 | | | |

Admission Requirements

| | | | |
|----|------------------------------------|-----------------------|--------------------------|
| C3 | High school completion requirement | | |
| C3 | | X | |
| C3 | | | |
| C3 | | | |
| C4 | | | |
| C4 | | | |
| C4 | | | |
| C4 | | X | |
| C5 | | | |
| C5 | [REDACTED] | Units Required | Units Recommended |
| C5 | Total academic units | 18 | |
| C5 | English | 4 | |
| C5 | Mathematics | 4 | |
| C5 | Science | 3 | |
| C5 | Of these, units that must be lab | 2 | |
| C5 | | | |

C5

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Common Data Set 2018-2019

| | | | | |
|----|----------------------|--|-------------|----------|
| C9 | ACT Math | 18 | 25 | |
| C9 | ACT English | 21 | 26 | |
| C9 | ACT Writing | 7 | 8 | |
| C9 | | | | |
| C9 | | SAT Evidence-Based Reading and Writing | SAT Math | |
| C9 | 700-800 | 4.20% | 4.43% | |
| C9 | 600-699 | 38.15% | 26.65% | |
| C9 | 500-599 | 53.53% | 61.27% | |
| C9 | 400-499 | 3.76% | 7.65% | |
| C9 | 300-399 | 0.36% | 0.00% | |
| C9 | 200-299 | 0.00% | 0.00% | |
| | Totals should = 100% | 100.00% | 100.00% | |
| C9 | | ACT Composite | ACT English | ACT Math |
| C9 | 30-36 | 7.00% | 8.11% | 2.50% |
| C9 | 24-29 | 36.70% | 38.20% | 32.58% |
| C9 | 18-23 | 55.18% | 48.94% | 48.94% |
| C9 | 12-17 | 1.00% | 4.50% | 15.98% |
| C9 | 6-11 | 0.12% | 0.25% | |

[Redacted]

[Redacted]

C13 Free:

| |
|--|
| |
|--|

 C13 Reduced:

| |
|--|
| |
|--|

| | Yes | No |
|---|-----|----|
| C13 Can on-line application fee be waived for applicants with financial need? | X | |

C14 Application closing date

| | Yes | No |
|---|----------|----|
| C14 Does your institution have an application closing date? | X | |
| C14 Application closing date (fall): | May 1st | |
| C14 Priority date: | Feb 15th | |

| | | |
|--|-----|----|
| Are first-time, first-year students accepted for terms other than | Yes | No |
| | X | |

Notification to applicants of admission decision sent (fill in one only)

| | |
|--------------------------------------|---------|
| On a rolling basis beginning (date): | Sep 1st |
| By (date): | |
| Other: | |

Reply policy for admitted applicants (fill in one only)

| | |
|--|---------|
| Must reply by (date): | May 1st |
| No set date: | |
| Must reply by May 1 or within _____ weeks if notified thereafter | |
| Other: | |
| Deadline for housing deposit (MM/DD): | |
| Amount of housing deposit: | 100.00 |
| Refundable if student does not enroll? | |
| Yes, in full | |
| Yes, in part | |
| No | X |

Deferred admission

| | | |
|--|-----|----|
| | Yes | No |
| Does your institution allow students to postpone enrollment after admission? | X | |
| If yes, maximum period of postponement: | | |

Early admission of high school students

| | | |
|---|-----|----|
| | Yes | No |
| Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? | X | |

Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

Early Decision

| | | |
|---|-----|----|
| | Yes | No |
| Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? | | X |
| If "yes," please complete the following: | | |
| First or only early decision plan closing date | | |
| First or only early decision plan notification date | | |

| | | |
|-----|---|--|
| C21 | Other early decision plan closing date | |
| C21 | Other early decision plan notification date | |

C21 For the Fall 2018 entering class:

| | | |
|-----|--|--|
| C21 | Number of early decision applications received by your institution | |
| C21 | Number of applicants admitted under early decision plan | |

C21 Please provide significant details about your early decision plan:

| |
|--|
| |
|--|

C22 Early action

| C22 | Yes | No |
|-----|-----|----|
| C22 | | X |

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

C22 If "yes," please complete the following:

| | | |
|-----|--------------------------------|--|
| C22 | Early action closing date | |
| C22 | Early action notification date | |

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

| | | |
|-----|-----|----|
| C22 | Yes | No |
| C22 | | |



Fall Applicants

D1  Yes



E1

| | | |
|----|-------------------------------------|---|
| E1 | Accelerated program | X |
| E1 | Cooperative education program | X |
| E1 | Cross-registration | X |
| E1 | Distance learning | X |
| E1 | Double major | X |
| E1 | Dual enrollment | X |
| E1 | English as a Second Language (ESL) | X |
| E1 | Exchange student program (domestic) | |
| E1 | External degree program | |
| E1 | Honors Program | X |
| E1 | Independent study | X |
| E1 | Internships | X |
| E1 | Liberal arts/career combination | X |
| E1 | Student-designed major | X |
| E1 | Study abroad | X |
| E1 | Teacher certification program | X |
| E1 | Weekend college | X |
| E1 | Other (specify): | |

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

| | | |
|----|---------------------------------|---|
| E3 | Arts/fine arts | X |
| E3 | Computer literacy | |
| E3 | English (including composition) | X |
| E3 | Foreign languages | X |
| E3 | History | X |
| E3 | | |

Common Data Set 2018-2019

G5

G5

G5

G5

G5



Residents

Commuters
(living at home)

Commuters
(not living at home)

\$1,248

\$1,248

\$1,248

\$8,432

\$3,284



Common Data Set 2018-2019



| | | | |
|----|--------------|---|---|
| H1 | | 2018-2019 estimated | 2017-2018 final |
| H1 | | X | |
| H3 | | | |
| H3 | X | | |
| H3 | | | |
| H3 | | | |
| H1 | | Need-based \$ (Include non-need-based aid used to meet need.) | Non-need-based \$ (Exclude non-need-based aid used to meet need.) |
| H1 | | | |
| H1 | | \$45,725,540 | \$0 |
| H1 | | \$17,095,762 | \$8,510,516 |
| H1 | | \$10,007,466 | \$1,501,128 |
| H1 | | \$2,943,566 | \$4,179,435 |
| H1 | | \$75,772,334 | \$14,191,078 |
| H1 | | | |
| H1 | | \$95,140,795 | \$31,828,309 |
| H1 | | \$1,621,666 | 0 |
| H1 | | \$23,198 | \$0 |
| H1 | | \$96,785,660 | \$31,828,309 |
| H1 | | | |
| H1 | Parent Loans | \$4,397,619 | \$5,250,886 |
| H1 | | \$3,002,135 | \$4,637,561 |
| H1 | | \$1,142,698 | \$4,452,123 |
| H2 | | | |

| H2 | | First-time Full-time Freshmen | Full-time Undergraduate (Incl. Fresh.) | Less Than Full-time Undergraduate |
|----|---|-------------------------------------|--|---|
| H2 | a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort) | 3,158 | 16,000 | 7,266 |
| H2 | b) Number of students in line a who applied for need-based financial aid | 2,644 | 11,737 | 4,609 |
| H2 | c) Number of students in line b who were determined to have financial need | 1,900 | 9,722 | 4,144 |

| | | |
|----|---|---|
| H7 | Institution's own financial aid form | |
| H7 | CSS/Financial Aid PROFILE | |
| H7 | International Student's Financial Aid Application | |
| H7 | International Student's Certification of Finances | |
| H7 | Other (specify): http://www.fau.edu/admissions/Scholarship-Intl.php | X |

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

| | | |
|----|--------------------------------------|---|
| H8 | FAFSA | X |
| H8 | Institution's own financial aid form | |
| H8 | CSS/Financial Aid PROFILE | |
| H8 | State aid form | |
| H8 | Noncustodial PROFILE | |
| H8 | Business/Farm Supplement | |
| H8 | Other (specify): | |

H9 Indicate filing dates for first-year (freshman) students:

| | | |
|----|--|-----|
| H9 | Priority date for filing required financial aid forms: | 1/1 |
| H9 | Deadline for filing required financial aid forms: | |
| H9 | No deadline for filing required forms (applications processed on a rolling basis): | x |

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

| | | | |
|-----|--|-------------------|----|
| H10 | a) Students notified on or about (date): | | |
| H10 | | Yes | No |
| H10 | b) Students notified on a rolling basis: | X | |
| H10 | If yes, starting date: | four to six weeks | |

H11 Indicate reply dates:

| | | |
|-----|--|------|
| H11 | Students must reply by (date): | 8/23 |
| H11 | or within _____ weeks of notification. | |

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

| | | |
|-----|---|---|
| H12 | Loans | |
| H12 | FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN) | |
| H12 | Direct Subsidized Stafford Loans | X |
| H12 | Direct Unsubsidized Stafford Loans | X |
| H12 | Direct PLUS Loans | X |
| H12 | Federal Perkins Loans | X |
| H12 | Federal Nursing Loans | X |
| H12 | State Loans | |
| H12 | College/university loans from institutional funds | X |
| H12 | Other (specify): | |

H13 Scholarships and Grants

| | | |
|-----|--|---|
| H13 | NEED-BASED: | |
| H13 | Federal Pell | X |
| H13 | SEOG | X |
| H13 | State scholarships/grants | X |
| H13 | Private scholarships | X |
| H13 | College/university scholarship or grant aid from institutional funds | X |
| H13 | United Negro College Fund | |
| H13 | Federal Nursing Scholarship | X |
| H13 | Other (specify): | |

H14 Check off criteria used in awarding institutional aid. Check all that apply.

| | | | |
|-----|--------------------|----------------|------------|
| H14 | | Non-Need Based | Need-Based |
| H14 | Academics | X | X |
| H14 | Alumni affiliation | | |
| H14 | Art | | |
| H14 | Athletics | X | |
| H14 | Job skills | | |

| | | | |
|-----|--------------------------|---|---|
| H14 | ROTC | | |
| H14 | Leadership | X | X |
| H14 | Minority status | | |
| H14 | Music/drama | X | |
| H14 | Religious affiliation | | |
| H14 | State/district residency | X | X |

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:



11

| Full-time | Part-time |
|-----------|--|
| Exclude | Include only if they teach one or more non-clinical credit courses |
| Exclude | Include if they teach one or more non-clinical credit courses |
| Exclude | |



Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

* **Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

* **Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

* **Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See **Postsecondary award, certificate, or diploma.**

Distance learning: An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Doctor's degree-research/scholarship: A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

Doctor's degree-professional practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

Doctor's degree-other: A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reapply.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad.**

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

Religious affiliation/commitment (as admission factor):

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

* **Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

Awarded aid: The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender